



Our students will shape and lead the future

News release

Oct. 19, 2015

District earns \$25,515 grant from state

Funds will support learning success for students with fewer than three years in U.S. schools

Almost 500 immigrant students attend schools in Everett Public Schools. The official definition of such a student is one born outside of the United States and who has been attending school three or fewer years.

Each comes into this country with a different story – often a story of hardship and flight from conditions that may not have included school. The older students are when they begin attending school – especially in a new country and with a new language – the less likely they are to succeed academically or socially.



The grant will help build connections between students and families. It will provide tutors and extra help to learn to speak English. High school students will learn about college options after high school and have opportunities to visit college campuses.

“Everett Public Schools has seen a dramatic increase in the number of immigrant students – especially in the last two years,” explained Dr. Cynthia Jones who oversees programs that support students of poverty, those who do not speak English and immigrant students. “Students enrolled in Everett Public Schools speak more than 70 different languages in their homes,” she said.

Our teachers are extraordinarily skilled with teaching techniques that help these students learn academic matter while they are learning English. This state grant will help us do even more – and to work with families also. Parents are also new to the U.S. system of education; they want the best for their children; working with them, such success is possible.”

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